

## PhD Publications in 2017

### International Journals

- Wilang, J. D., & Singhasiri, W. (2017). Specific anxiety situations in the intelligibility of Englishes as a lingua franca. *Asian EFL Journal*, April, 19, 4-37.  
<http://asian-efl-journal.com/wp-content/uploads/AEJ-TA-99-April-2017.pdf>
- Lieungnapar, A., Watson Todd, R., & Trakulkasemsuk, W. (2017). Genre induction from a linguistic approach. *Indonesian Journal of Applied Linguistics*, 6(2), January, 319-329.  
<http://dx.doi.org/10.17509/ijal.v6i2.4917>  
<http://ejournal.upi.edu/index.php/IJAL/article/view/4917/3511>
- Wilang, J. D., & Singhasiri, W. (2017). Out-of-class anxiety in a non-English speaking context and its effects on intelligibility and comprehensibility. *Issues in Educational Research (IIER)*, 27(3), 620-638.  
<http://www.iier.org.au/iier27/wilang.pdf>
- Benjamin Loo, D., Trakulkasemsuk, W., & Jimarkon Zilli, P. (2017). Examining narratives of conflict and agency: Insights into non-local English teacher identity. *The Journal of Asia TEFL*, 14(2), Summer, 292-306.
- Sudtho, J., & Singhasiri, W. (2017). Exploring pre-service teachers' professional identity formation through the lens of critical incidents. *Asian EFL Journal*, April(19), 38-60.  
<http://asian-efl-journal.com/wp-content/uploads/AEJ-TA-99-April-2017.pdf>
- Rungruangthum, M., & Watson Todd, R., (2017). Differences in language used by deceivers and truth-tellers in Thai online chat. *Journal of the Southeast Asian Linguistics Society*, 10(2), 90-114.  
<http://dx.doi.org/10.17509/ijal.v6i2.4917>  
[https://evols.library.manoa.hawaii.edu/bitstream/10524/52415/1/04\\_RungruangthumTodd2017differences.pdf](https://evols.library.manoa.hawaii.edu/bitstream/10524/52415/1/04_RungruangthumTodd2017differences.pdf)
- Sriwimon, L., & Jimarkon Zilli, P. (2017). Applying critical discourse analysis as a conceptual framework for investigating gender stereotypes in political media discourse. *Kasetsart Journal of Social Sciences*, 38(2), 130-142.

## **Regional Journals**

- Joshi, A., & Darasawang, P. (2017). Acquiring English in a constructionist environment: A case study. *ABAC Journal*, 37(2), 1-15.

## **National Journals**

- Benjamin Loo, D., Trakulkasemsuk, W., & Jimarkon Zilli, P. (2017). No non-local English teachers' contextualization of intercultural education in an EFL setting. *rEFLections*, 23, January - June, 1-26. Retrieved from <https://www.tci-thaijo.org/index.php/reflections/article/view/112300/87516>

## **International Conference Proceedings**

- Intraboonsom, C., Darasawang, P., & Reinders, H. (2017). Thai teachers talk teacher autonomy. Proceedings from IC-HUSO 2017: *The 13th International Conference on Humanities & Social Sciences "People, Culture, Digital Connectivity and Social Changes"* (pp. 702-715). Khon Kaen, Thailand. [https://hs.kku.ac.th/ichuso/Panel\\_13.pdf](https://hs.kku.ac.th/ichuso/Panel_13.pdf)
- Rungruengkiat, K., & Darasawang, P. (2017). "Materialism Must Die." A case study of narratives in a Thai social science classroom: A critical discourse analysis approach. E-Proceedings from ICTS13: *the 13th International Conference on Thai Studies Globalized Thailand? Connectivity, Conflict and Conundrums of Thai Studies* (pp.1403-1421). Chiang Mai, Thailand. Retrieved from [http://www.icts13.chiangmai.cmu.ac.th/list\\_proceeding.php](http://www.icts13.chiangmai.cmu.ac.th/list_proceeding.php)
- Ambele, E., & Watson Todd, R. (2017). *Adding rigour to language variety continua*. Online Proceedings from DRAL 3/19th ESEA: *The international conference on Doing Research in Applied Linguistics 3 / 19th English in South-East Asia Conference 2017* (pp. 181-194). Bangkok, Thailand. Retrieved from [http://sola.kmutt.ac.th/dral2017/proceedings/5-6Additional/181-194\\_Addin g%20rigour%20to%20language%20variety%20continua\\_Eric%20Ambele %20and%20Richard%20Watson%20Todd.pdf](http://sola.kmutt.ac.th/dral2017/proceedings/5-6Additional/181-194_Addin g%20rigour%20to%20language%20variety%20continua_Eric%20Ambele %20and%20Richard%20Watson%20Todd.pdf)
- Towns, S., & Watson Todd, R. (2017). Methods for identifying relations and associations in text. Selected Proceedings from DRAL 3/19th

ESEA: *The international conference on Doing Research in Applied Linguistics 3 / 19th English in South-East Asia Conference 2017* (pp. 146-155). Bangkok, Thailand.

[http://sola.kmutt.ac.th/dral2017/proceedings/3-Papers/146-155\\_Methods%20for%20identifying%20relations%20and%20associations%20in%20text\\_Stuart%20Towns%20and%20Richard%20Watson%20Todd.pdf](http://sola.kmutt.ac.th/dral2017/proceedings/3-Papers/146-155_Methods%20for%20identifying%20relations%20and%20associations%20in%20text_Stuart%20Towns%20and%20Richard%20Watson%20Todd.pdf)

- Thanyathamrongkul, R., Singhasiri, W., & Keyuravong, S. (2017). Establishing engagement through the use of a home language: A case study of a northern Thai primary classroom. Proceedings from NICCI: *National and International Conference on Curriculum and Instruction 2017* (pp. 277-291). Khon Kaen, Thailand.
- Joshi, A., Darasawang, P., & Tepsuriwong, S. (2017). Exploring the behavioral and emotional engagement of a young EFL learner: A case study. Proceedings from NICCI: *National and International Conference on Curriculum and Instruction 2017* (pp. 701-715). Khon Kaen, Thailand.