

## Research Articles Worth Reading

This list includes research articles recommended by participants in the SoLA Research Discussions (February 2026) as interesting reading.

- Antón, M. (1999). The discourse of a learner-centered classroom: Sociocultural perspectives on teacher-learner interaction in the second-language classroom. *The Modern Language Journal*, 83(3), 303–318. <https://doi.org/10.1111/0026-7902.00024>
- Bharti, N., Gethin, A., Jenmana, T. M., Mo, Z., Piketty, T., & Yang, L. (2026). Human capital, unequal opportunities and productivity convergence: A global historical perspective, 1800–2100. *Journal of Public Economics*, 255, 105578. <https://doi.org/10.2139/ssrn.5363469>
- Butters, R. R. (2004). How not to strike it rich: Semantics, pragmatics, and semiotics of a Massachusetts lottery game card. *Applied Linguistics*, 25(4), 466–490. <https://doi.org/10.1093/applin/25.4.466>
- Chan, B. H.-S. (2022). Translanguaging or code-switching? Reassessing mixing of English in Hong Kong Cantonese. *Chinese Language and Discourse*, 13(2), 167–196. <https://doi.org/10.1075/cld.20003.cha>
- Hyland, K. (2005). Stance and engagement: A model of interaction in academic discourse. *Discourse Studies*, 7(2), 173–192. <https://doi.org/10.1177/1461445605050365>
- Jasso-Aguilar, R. (1999). Sources, methods and triangulation in needs analysis: A critical perspective in a case study of Waikiki hotel maids. *English for Specific Purposes*, 18(1), 27–46. [https://doi.org/10.1016/S0889-4906\(97\)00048-3](https://doi.org/10.1016/S0889-4906(97)00048-3)
- Lei, L., & Liu, D. (2019). Research trends in applied linguistics from 2005 to 2016: A bibliometric analysis and its implications. *Applied Linguistics*, 40(3), 540–561. <https://doi.org/10.1093/applin/amy003>
- Lekwa, A., Reddy, L. A., Kettler, R. J., & Van Norman, E. R. (2024). Accounting for learning environments in academic screening. *Journal of School Psychology*, 108(1), Article 101403. <https://doi.org/10.1016/j.jsp.2024.101403>
- Passas, I. (2024). Bibliometric analysis: The main steps. *Encyclopedia*, 4(2), 1014–1025. <https://doi.org/10.3390/encyclopedia4020065>
- Perkins, M., Roe, J., & Furze, L. (2024). *The AI assessment scale revisited: A framework for educational assessment*. arXiv. <https://doi.org/10.48550/arXiv.2412.09029>
- Plonsky, L., Sterling, S., Yaw, K., Larsson, T., & Kytö, M. (2025). Expanding the scope of questionable research practices in applied linguistics. *Journal of Second Language Studies*, 8(2), 183–191. <https://doi.org/10.1075/jsls.00060.plo>

Stainton, H. (2018). The commodification of English language teaching in tourism: A sustainable solution? *Tourism Management Perspectives*, 25, 123–130.  
<https://doi.org/10.1016/j.tmp.2017.11.021>

West, G. B. (2019). Navigating morality in neoliberal spaces of English language education. *Linguistics and Education*, 49, 31–40. <https://doi.org/10.1016/j.linged.2018.12.004>