

Graduated Students

No.	NAME – SURNAME	THESIS TITLE	MAJOR PUBLICATION
1.	Woravut Jaroongkhongdach	A Content Analysis of Thai an International Research Articles In ELT	Jaroongkhongdach, W., Watson Todd, R., Keyaravong, S. and Hall, D. (2012) Differences in quality between Thai and international research articles in ELT. <i>Journal of English for Academic Purposes</i> , Vol. 11 no. 3 pp. 194-209. Scopus, Science Direct, EBSCO Host
2.	Jonathan Rante Carreon	Critical Discourse Analysis of a Private Hospital : A Case Study of Bumrungrungrad International Hospital Website Bumrungrungrad International Hospital Website	1. Carreon, J. and Watson Todd, R. (2013) Conflicts between Prioritizing Medical Care and Profit-making for a Thai Hospital. <i>International Journal of Language Studies</i> Vol. 7 No. 1 pp. 117 – 138. EBSCO Host 2. Carreon, J.R., Watson Todd, R. and Knox, J.S. (2013) Medical Tourism Communication of a Thai Private Hospital Website. <i>Journal of Applied Linguistics and Professional Practice</i> , Vol. 8 No. 2 pp. 165 – 185. EBSCO Host, Scopus
3.	Stephen Louw	Feedback on Teaching Practice in TESOL: The Congruence of Teacher Trainers’ Beliefs and Practice	Louw, S., Watson Todd, R., & Jimarkon, P. (2016). Teacher Trainers’ Beliefs about Feedback on Teaching Practice: Negotiating the Tensions between Authoritativeness and Dialogic Space. <i>Applied Linguistics</i> , 37(6), December, 745-764. ProQuest, Scopus
4.	Lanchukorn Sriwimon	The Discursive Construction of the Identities of the First Female Prime Minister of Thailand in the Press	Sriwimol, L. and Jimarkon, P. (2017) Applying CDA as a Conceptual Framework for Investigating Gender Stereotypes in Political Media Discourse, <i>Kasetsart Journal of Social Sciences (KJSS)</i> , Vol. 38, No. 2, May – August 2017, pp. 136 – 142.
5.	Mr. Thomas Guy Hamilton	Developing a Model of Second Language Spelling	Hamilton, G. and Watson Todd, R. (2016). Investigating Models for Second Language Spelling. <i>International Journal of Applied Linguistics</i> , 167(1), 16-45.

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6.	Wenwen Tian	Discourse Analysis of Knowledge Construction and Power Manifestation in Face-to- Face PhD Thesis Supervisory Talks	Tian, W. and Singhasiri, W. (2016). Learning Opportunities in PhD Supervisory Talks: A Social Constructionist Perspective. <i>Issues in Educational Research</i> , Vol. 26, No.4, pp. 653-672.
7.	Chamaiporn Buddharat	An Ethnographic Study of the Role of Languages in Ban Khiriwong, Thailand	Buddharat, C., Hull, J., and Keyuravong, S. (2019) Language maintenance in a rural community in Southern Thailand: Ban Khiriwong. <i>Kasetsart Journal of Social Sciences (KJSS)</i> , Vol. 40, No. 1, Jan – Apr 2019.
8.	Jeffrey Dawala Wilang	Language Anxiety and the Intelligibility of Englishes in an Out-of-class Setting	<p>1. Wilang, J. D. and Singhasiri, W. (2017). Specific Anxiety Situations in the Intelligibility of Englishes as a Lingua Franca. <i>Asian EFL Journal</i>, April, 19, 4-37.</p> <p>2. Wilang, J. D. and Singhasiri, W. (2017). Out-of-class Anxiety in A Non-English Speaking Context and Its Effects on Intelligibility and Comprehensibility. <i>Issues in Educational Research (IIER)</i>, 27(3), 620-638. ISI, Scopus</p>
9.	Angvarrah Lieungnapar	An Alternative Approach to Genre Identification	Lieungnapar, A., Watson Todd, R., and Trakulkasemsuk, W. (2017). Genre Induction from A Linguistic Approach. <i>Indonesian Journal of Applied Linguistics</i> , 6(2), January, 319-329. Scopus
10.	Jariya Sudtho	Pre-service Teachers' Professional Identity Formation	<p>1. Sudtho, J. and Singhasiri, W. (2017). Exploring Pre-service Teachers' Professional Identity Formation through the Lens of Critical Incidents. <i>Asian EFL Journal</i>, April(19), 38-60. Scopus</p> <p>2. Sudtho, J., Singhasiri, W., and Jimarkon Zilli, P. (2015). Using Symbolic Interactionism to Investigate Teacher's Professional Identity. <i>Pertanika</i>, 23(4), December, 1153-1166. Scopus</p>

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11.	Daron Loo	The Teaching of Culture in the English Language Classroom: Discursive Positioning of Self and Others by Non-local English Teachers	Benjamin Loo, D., Trakulkasemsuk, W., and Jimarkon Zilli, P. (2017). Examining Narratives of Conflict and Agency: Insights into Non-Local English Teacher Identity. <i>The Journal of Asia TEFL</i> , 14(2), Summer, 292-306. Scopus
12.	Montarat Rungruangthum	Cyber Deception : Linguistic and Discourse Features Used by Truth - Tellers and Deceivers in Thai Online Chat	Rungruangthum, M., & Watson Todd, R., (2017). Differences in language used by deceivers and truth-tellers in Thai online chat. <i>Journal of the Southeast Asian Linguistics Society</i> , 10(2), 90-114. http://dx.doi.org/10.17509/ijal.v6i2.4917 Scopus/Q3
13.	Punjaborn Pojanapunya	A Theory of Keywords	Pojanapunya, P., & Watson Todd, R. (2018). Log-likelihood and odds ratio: Keyness statistics for different purposes of keyword analysis. <i>Corpus Linguistics and Linguistic Theory</i> , 14(1), 133–167. https://doi.org/10.1515/cllt-2015-0030 ISI, Scopus/Q2
14.	Piyarat Pipattarasakul	The Use of Self-Regulated Learning Strategies Employed by Low-Proficient Science and Technology Students in English Language Learning Contexts	Pipattarasakul, P., & Singhasiri, W. (2018). Metastrategies Employed by science and engineering EFL learners in a speaking task. <i>The Journal of Asia TEFL</i> , 15(1), Spring, 66-81. DOI: http://dx.doi.org/10.18823/asiatefl.2018.15.1.5.66 Scopus/Q2
15.	Phuttharaksa Yantraprakorn	The Study of Self-Efficacious Foreign Language Learners in an Online Writing Course	Yantraprakorn, P., Darasawang, P., & Wiriyakarun, P. (2018). Self-efficacy and online language learning: Causes of failure. <i>Journal of Language Teaching and Research</i> , 9(6), November, 1319-1329. DOI: http://dx.doi.org/10.17507/jltr.0906.22 Scopus/Q3
16.	Parinda Jantori	Native and Non-Native English Speaking Teachers' Beliefs about Writing Feedback	Jantori, P., Tepsuriwong, S., & Darasawang, P. (2018). Is scoring helpful feedback for writing tasks? An examination of teachers' beliefs. <i>Journal of Language Teaching and Research</i> , 9(6), November, 1250-1259. DOI: http://dx.doi.org/10.17507/jltr.0906.14 Scopus/Q3

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17.	Rattima Thanyathamrongkul	Code-Switching Between Standard Thai and Kammuang in A Northern Thai Rural Primary Classroom	Thanyathamrongkul, R., Singhasiri, W., & Keyuravong, S. (2018). Language literacy, language education policy and classroom practices in a Thai primary school context. <i>Issues in Educational Research</i> , 28(4), 1060-1078. Scopus/Q2, EBSCO, ERIC
18.	Urarat Parnrod	Learning Strategies Used by Thai Engineering Students With Particular Dominant Learning Styles in Different Language Tasks	1. Parnrod, U., & Darasawang, P. (2018). Group-work and learning strategies by EFL students with different cognitive styles: Closing gaps for implementing cooperative learning in language classroom. <i>Journal of Institutional Research South East Asia (JIRSEA)</i> , 16(1), May - June, 71-94. Scopus/Q4 2. Parnrod, U., Darasawang, P. and Singhasiri, W. (2014) Styles, Strategies & Tasks: Are They Related?. <i>PASAA</i> , Vol. 47 pp. 1 - 32.
17	Stuart Towns	Characteristics of High-Quality Writing	Towns, S. & Watson Todd, R. (2019). Beyond proficiency: Linguistic features of exceptional writing. <i>English Text Construction</i> . Vol. 12, Issue 2. Scopus/Q3
18	Archana Joshi	Exploring EFL Learning of Young Learners in a Constructionist Learning Environment in Thailand	Joshi, A., Darasawang, P., and Tepsuriwong, S. (2019). Exploring the Role of Computers in Knowledge Construction of Young Learners in a Constructionist Classroom. <i>Journal of Language Teaching and Research</i> . Vol.10, No. 6. Scopus/Q3
19	Chatrawee Intraboonsom	Teachers' Perspectives and Practices in Fostering Learner Autonomy in EFL Classrooms	Intraboonsom, C., Darasawang, P., & Reinders, H. (2020). Teacher's practices in fostering learner autonomy in a Thai university context. <i>Journal of Language Teaching and Research</i> . Volume 11, Number 2. Scopus/Q3
20	Lin Hai	Identity Exploration : A Narrative Inquiry into Expatriate Queer EFL Teachers' Lives	Lin, H., Trakulkasemsuk, W., & Zilli, P.J. (2020). When queer meets teacher: A narrative inquiry of the lived experience of a teacher of English as a Foreign Language. <i>Sexuality & Culture</i> , 24, 1064-1081. doi: 10.1007/s12119-020-09748-y Scopus/Q1 https://link.springer.com/article/10.1007/s12119-020-09748-y

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21	Tabtip Kanchanapoomi	Laughter in International Business Contexts : Communication Patterns between Thai and Myanmar Construction Business People	Kanchanapoomi, T., & Trakulkasemsuk, W. (2021). Laughter as strategies in business communication between Thai and Burmese professionals. <i>MANUSYA: Journal of Humanities</i> , July 2021, Vol. 24, No. 2
22	Eric Ambele	Variations in Language Patterns in Cameroon Pidgin English	A. Ambele, E., & Watson Todd, R. (2021). Translanguaging patterns in everyday urban conversations in Cameroon, <i>International Journal of the Sociology of Language</i> . (published online: 6 Aug. 2021) doi: 10.1515/ijsl-2020-0118 https://www.degruyter.com/document/doi/10.1515/ijsl-2020-0118/html
23	Sachiko Nakamura	The Antidotes to Boredom : A Classroom-Based Study on Strategy Instruction to Enhance Boredom Regulation for L2 Learning	1. Nakamura, S., Darasawang, P., & Reinders, H. (2021). A practitioner study on the implementation of strategy instruction for boredom regulation. <i>Language Teaching Research</i> , 1–23. doi: 10.1177/13621688211010272 (Published online: 23 Apr 2021) ISI, Scopus/Q1, EBSCO https://journals.sagepub.com/eprint/4BNWPMMEQEGGISNGQVP5/full 2. Nakamura, S., Darasawang, P., & Reinders, H. (2021). The antecedents of boredom in L2 classroom learning. <i>System</i> , 98, June, 102469. doi: 10.1016/j.system.2021.102469 ISI, Scopus/Q1, ScienceDirect