Graduated Students

No.	NAME – SURNAME	THESIS TITLE	MAJOR PUBLICATION
1.	Woravut Jaroongkhongdach	A Content Analysis of Thai an International Research Articles In ELT	Jaroongkhongdach, W., Watson Todd, R., Keyaravong, S. and Hall, D. (2012) **Differences in quality between Thai and international research articles in ELT**. *Journal of English for Academic Purposes*, Vol. 11 no. 3 pp. 194-209. **Scopus, Science Direct, EBSCO Host**
2.	Jonathan Rante Carreon	Critical Discourse Analysis of a Private Hospital : A Case Study of Bumrungrungrad International Hospital Website Bumrungrungrad International Hospital Website	1. Carreon, J. and Watson Todd, R. (2013) **Conflicts between Prioritizing Medical Care and Profit-making for a Thai Hospital.** *International Journal of Language Studies* Vol. 7 No. 1 pp. 117 – 138. **EBSCO Host** 2. Carreon, J.R., Watson Todd, R. and Knox, J.S. (2013) **Medical Tourism Communication of a Thai Private Hospital Website.** *Journal of Applied Linguistics and Professional Practice,* Vol. 8 No. 2 pp. 165 – 185. **EBSCO Host, Scopus**
3.	Stephen Louw	Feedback on Teaching Practice in TESOL: The Congruence of Teacher Trainers' Beliefs and Practice	Louw, S., Watson Todd, R., & Jimarkon, P. (2016). **Teacher Trainers' Beliefs about Feedback on Teaching Practice: Negotiating the Tensions between Authoritativeness and Dialogic Space.** *Applied Linguistics, 37*(6), December, 745-764. **ProQuest, Scopus**
4.	Lanchukorn Sriwimon	The Discursive Construction of the Identities of the First	Sriwimol, L. and Jimarkon, P. (2017) **Applying CDA as a Conceptual Framework for Investigating Gender Stereotypes in Political Media Discourse**, *Kasetsart Journal of Social Sciences (KJSS)*, Vol. 38, No. 2, May – August 2017, pp. 136 – 142.

		Female Prime Minister of Thailand in the Press	
5.	Mr. Thomas Guy Hamilton	Developing a Model of Second Language Spelling	Hamilton, G. and Watson Todd, R. (2016). **Investigating Models for Second Language Spelling.***International Journal of Applied Linguistics, 167*(1), 16-45.
6.	Wenwen Tian	Discourse Analysis of Knowledge Construction and Power Manifestation in Face-to- Face PhD Thesis Supervisory Talks	Tian, W. and Singhasiri, W. (2016). **Learning Opportunities in PhD Supervisory Talks: A Social Constructionist Perspective.** *Issues in Educational Research,* Vol. 26, No.4, pp. 653-672.
7.	Chamaiporn Buddharat	An Ethnographic Study of the Role of Languages in Ban Khiriwong, Thailand	Buddharat, C., Hull, J., and Keyuravong, S. (2019) **Language maintenance in a rural community in Southern Thailand: Ban Khiriwong**. *Kasetsart Journal of Social Sciences (KJSS)*, Vol. 40, No. 1, Jan – Apr 2019.
8.	Jeffrey Dawala Wilang	Language Anxiety and the Intelligibility of Englishes in an Out-of-class Setting	1. Wilang, J. D. and Singhasiri, W. (2017). **Specific Anxiety Situations in the Intelligibility of Englishes as a Lingua Franca.** *Asian EFL Journal,* April, 19, 4-37. 2. Wilang, J. D. and Singhasiri, W. (2017). **Out-of-class Anxiety in A Non-English Speaking Context and Its Effects on Intelligibility and Comprehensibility.** *Issues in Educational Research (IIER),* 27(3), 620-638. **ISI, Scopus**
9.	Angvarrah Lieungnapar	An Alternative Approach to Genre Identification	Lieungnapar, A., Watson Todd, R., and Trakulkasemsuk, W. (2017). **Genre Induction from A Linguistic Approach**. *Indonesian Journal of Applied Linguistics*, 6(2), January, 319-329. **Scopus**

10.	Jariya Sudtho	Pre-service Teachers' Professional Identity Formation	1. Sudtho, J. and Singhasiri, W. (2017). **Exploring Pre-service Teachers' Professional Identity Formation through the Lens of Critical Incidents.** *Asian EFL Journal, April*(19), 38-60. **Scopus** 2. Sudtho, J., Singhasiri, W., and Jimarkon Zilli, P. (2015). **Using Symbolic Interactionism to Investigate Teacher's Professional Identity.** *Pertanika*, 23(4), December, 1153-1166. **Scopus**
11.	Daron Loo	The Teaching of Culture in the English Language Classroom: Discursive Positioning of Self and Others by Non-local English Teachers	Benjamin Loo, D., Trakulkasemsuk, W., and Jimarkon Zilli, P. (2017). **Examining Narratives of Conflict and Agency: Insights into Non-Local English Teacher Identity.** *The Journal of Asia TEFL,* 14(2), Summer, 292-306. **Scopus**
12.	Montarat Rungruangthum	Cyber Deception : Linguistic and Discourse Features Used by Truth - Tellers and Deceivers in Thai Online Chat	Rungruangthum, M., & Watson Todd, R., (2017). **Differences in language used by deceivers and truth-tellers in Thai online chat**. *Journal of the Southeast Asian Linguistics Society, 10*(2), 90-114. http://dx.doi.org/10.17509/ijal.v6i2.4917 **Scopus/Q3**
13.	Punjaporn Pojanapunya	A Theory of Keywords	Pojanapunya, P., & Watson Todd, R. (2018). **Log-likelihood and odds ratio: Keyness statistics for different purposes of keyword analysis**. *Corpus Linguistics and Linguistic Theory,* 14(1), 133–167. https://doi.org/10.1515/cllt-2015-0030 **ISI, Scopus/Q2**
14.	Piyarat Pipattarasakul	The Use of Self-Regulated Learning Strategies Employed by Low-Proficient Science and Technology Students in English Language Learning Contexts	Pipattarasakul, P., & Singhasiri, W. (2018). **Metastrategies Employed by science and engineering EFL learners in a speaking task**. *The Journal of Asia TEFL, 15*(1), Spring, 66-81. DOI: http://dx.doi.org/10.18823/asiatefl.2018.15.1.5.66 **Scopus/Q2**

15.	Phuttharaksa Yantraprakorn	The Study of Self-Efficacious Foreign Language Learners in an Online Writing Course	Yantraprakorn, P., Darasawang, P., & Wiriyakarun, P. (2018). **Self-efficacy and online language learning: Causes of failure**. *Journal of Language Teaching and Research, 9*(6), Novermber, 1319-1329. DOI: <u>http://dx.doi.org/10.17507/jltr.0906.22</u> **Scopus/Q3**
16.	Parinda Jantori	Native and Non-Native English Speaking Teachers' Beliefs about Writing Feedback	Jantori, P., Tepsuriwong, S., & Darasawang, P. (2018). **Is scoring helpful feedback for writing tasks? An examination of teachers' beliefs**. *Journal of Language Teaching and Research, 9*(6), November, 1250-1259. DOI: http://dx.doi.org/10.17507/jltr.0906.14 **Scopus/Q3**
17.	Rattima Thanyathamrongkul	Code-Switching Between Standard Thai and Kammuang in A Northern Thai Rural Primary Classroom	Thanyathamrongkul, R., Singhasiri, W., & Keyuravong, S. (2018). **Language literacy, language education policy and classroom practices in a Thai primary school context**. *Issues in Educational Research, 28*(4), 1060-1078. **Scopus/Q2, EBSCO, ERIC**
18.	Urarat Parnrod	Learning Strategies Used by Thai Engineering Students With Particular Dominant Learning Styles in Different Language Tasks	1.Parnrod, U., & Darasawang, P. (2018). **Group-work and learning strategies by EFL students with different cognitive styles: Closing gaps for implementing cooperative learning in language classroom.** *Journal of Institutional Research South East Asia (JIRSEA), 16*(1), May - June, 71-94. **Scopus/Q4** 2. Parnrod, U., Darasawang, P. and Singhasiri, W. (2014) **Styles, Strategies & Tasks: Are They Related?.** *PASAA,* Vol. 47 pp. 1 - 32.
17	Stuart Towns	Characteristics of High-Quality Writing	Towns, S. & Watson Todd, R. (2019). **Beyond proficiency: Linguistic features of exceptional writing.** English Text Construction. Vol. 12, Issue 2. **Scopus/Q3**
18	Archana Joshi	Exploring EFL Learning of Young Learners in a Constructionist Learning Environment in Thailand	Joshi, A., Darasawang, P., and Tepsuriwong, S. (2019). **Exploring the Role of Computers in Knowledge Construction of Young Learners in a Constructionist Classroom**. Journal of Language Teaching and Research. Vol.10, No. 6. **Scopus/Q3**

19	Chatrawee Intraboonsom	Teachers' Perspectives and Practices in Fostering Learner Autonomy in EFL Classrooms	Intraboonsom, C., Darasawang, P., & Reinders, H. (2020). **Teacher's practices in fostering learner autonomy in a Thai university context.** Journal of Language Teaching and Research. Volume 11, Number 2. **Scopus/Q3**
20	Lin Hai	Identity Exploration : A Narrative Inquiry into Expatriate Queer EFL Teachers' Lives	Lin, H., Trakulkasemsuk, W., & Zilli, P.J. (2020). **When queer meets teacher: A narrative inquiry of the lived experience of a teacher of English as a Foreign Language**. *Sexuality & Culture, 24,* 1064-1081. doi: 10.1007/s12119-020-09748-y **Scopus/Q1** https://link.springer.com/article/10.1007/s12119-020-09748-y
21	Tabtip Kanchanapoomi	Laughter in International Business Contexts : Communication Patterns between Thai and Myanmar Construction Business People	Kanchanapoomi, T., & Trakulkasemsuk, W. (2021). **Laughter as strategies in business communication between Thai and Burmese professionals**. *MANUSYA: Journal of Humanities,* July 2021, Vol. 24, No. 2
22	Eric Ambele	Variations in Language Patterns in Cameroon Pidgin English	A. Ambele, E., & Watson Todd, R. (2021). **Translanguaging patterns in everyday urban conversations in Cameroon**, *International Journal of the Sociology of Language*. (published online: 6 Aug. 2021) doi: 10.1515/ijsl-2020-0118 https://www.degruyter.com/document/doi/10.1515/ijsl-2020-0118/html
23	Sachiko Nakamura	The Antidotes to Boredom : A Classroom-Based Study on Strategy Instruction to Enhance Boredom Regulation for L2 Learning	1.Nakamura, S., Darasawang, P., & Reinders, H. (2021). **A practitioner study on the implementation of strategy instruction for boredom regulation**. *Language Teaching Research*, 1–23. doi: 10.1177/13621688211010272 (Published online: 23 Apr 2021) **ISI, Scopus/Q1, EBSCO** https://journals.sagepub.com/eprint/ 4BNWPMMEQEGGISNGQVP5/full

			2. Nakamura, S., Darasawang, P., & Reinders, H. (2021). **The antecedents of boredom in L2 classroom learning**. *System, 98*, June, 102469. doi: 10.1016/j.system.2021.102469 **ISI, Scopus/Q1, ScienceDirect**
24	Thiwaporn Thawarom	Lexical Richness of EFL Science and Technology Students in Performing a Speaking Task	1. Thawarom, T., & Singhasiri, W., 2020. **Lexical richness of one-minute speaking task by science and technology university students.** *Journal of Asia TEFL*, Vol. 17, No. 1, pp. 70-86. 2. Thawarom, T., Wilang, D., J. and Singhasiri, W., 2022. **Metacognitive Knowledge in Performing a Speaking Task: A Report from High and Low Proficient Thai University Student.** *Journal of Language Teaching and Research.*
25	Manthana Pandee	Factors Affecting Self-Efficacy of Thai EFL Pre-Service Teachers During Teaching Practicum	Pandee, M., Tepsuriwong, S., Darasawang, P., 2020. **The dynamic state of pre-service teachers' self-efficacy: A critical incident study in Thailand.** *Issues in Educational Research,* Vol.30, No.4, pp. 1442-1462. http://www.iier.org.au/iier30/pandee.pdf
26	Napat Jitpaisarnwattana	Understanding Personalisation and Social Interaction in a Langauge MOOC	1.Jitpaisarnwattana, N., Reinders, H., and Darasawang, P., 2021. **Learners' Perspectives on Interaction in a Language MOOC.** *JALTCALL Journal*, Vol. 17, No. 2, pp. 158-182. 2.Jitpaisarnwattana, N., Reinders, H., and Darasawang, P., 2021. **Understanding the Roles of Personalization and Social Interaction in a Language MOOC through Learning Analytics.** *Online Learning Journal*, Vol. 25, No. 4, pp. 324-343. 3.Jitpaisarnwattana, N., Darasawang, P. and Reinders, H., 2021. **Delving into Personalisation Behaviours in a Language MOOC.** *International Journal of Learning, Teaching and Education Research*, Vol. 21, No. 1, pp. 92-108. 4. Jitpaisarnwattana, N., Darasawang, P., & Reinders, H. (2022). Defining success in a language MOOC from learner perspectives. *International Journal of Computer-*

			Assisted Language Learning and Teaching, 12(1), 1-16. doi: 10.4018/IJCALLT.291108 **Scopus/Q2** 5. Jitpaisarnwattana, N., Darasawang, P., & Reinders, H. (2022). Understanding affordances and limitations in a language MOOC from an activity theory perspective. *RPTEL (Research and Practice in Technology Enhanced Learning), 17*(9), 1-22. doi: 10.1186/s41039-022-00186-y https://telrp.springeropen.com/articles/10.1186/s41039-022-00186-y#citeas **Scopus/Q1**
27	Raymund Tapacal Palayon	From Sect to Cult to Destructive Cult : A Corpus-Based Study of Sermons	1.Palayon, R. T., Watson Todd, R. and Vungthong, S., 2022, "Distinguishing the Language of Destructive Cults from the Language of Mainstream Religion: Corpus Analyses of Sermons", **rEFLections**, Vol. 29, No. 1, pp. 20-37. 2.Palayon, R. T., Watson Todd, R. and Vungthong, S., 2022, "From the Temple of Life to the Temple of Death: Keyness Analyses of the Transitions of a Cult", **Corpora**, Vol. 17, No. 3, pp. 331-361.
28	Sayamol Panseeta	Conceptual References and Orientations in Sequential Discourse	1.Panseeta, S., & Watson Todd, R. (2022). Repetition and paraphrase in contexts of concordant and discordant orientations. *Pragmatics and Society, 13*(2), 250-271. https://doi.org/10.1075/ps.19069.pan **Scopus/Q2** 2.Panseeta, S., & Watson Todd, R. (2023). The influence of contexts and orientations on interlocutors' choices of concept reiterations. *rEFLections*, Vol. 30, No. 3. **Scopus/Q2**
29	Khagendra Raj Dhakal	Soft Skills for Education and Work : Developing an Innovative Test of Critical Thinking	1.Dhakal, K.R., Watson Todd, R., & Jaturapitakkul, N. (2023). Unpacking the nature of critical thinking for educational purposes. *Educational Research and Evaluation*, pp. 1-22. 2.Dhakal, K.R., Watson Todd, R., & Jaturapitakkul, N. (2023). Input as a Key Element in Test Design: A Narrative of Designing an Innovative Critical Thinking Assessment. *rEFLections*, Vol. 31, No. 2. **Scopus/Q2**