

International Journals

- Thanyathamrongkul, R., Singhasiri, W., & Keyuravong, S. (2018). Language literacy, language education policy and classroom practices in a Thai primary school context. *Issues in Educational Research*, 28(4), 1060-1078. <http://www.iier.org.au/iier28/thanyathamrongkul.pdf>
- Jantori, P., Tepsuriwong, S., & Darasawang, P. (2018). Is scoring helpful feedback for writing tasks? An examination of teachers' beliefs. *Journal of Language Teaching and Research*, 9(6), November, 1250-1259. DOI: <http://dx.doi.org/10.17507/jltr.0906.14>
<http://www.academypublication.com/ojs/index.php/jltr/article/view/jltr090612501259>
- Yantraprakorn, P., Darasawang, P., & Wiriyakarun, P. (2018). Self-efficacy and online language learning: Causes of failure. *Journal of Language Teaching and Research*, 9(6), November, 1319-1329. DOI: <http://dx.doi.org/10.17507/jltr.0906.22>
<http://www.academypublication.com/ojs/index.php/jltr/article/view/jltr090613191329>
- Pipattarasakul, P., & Singhasiri, W. (2018). Metastrategies Employed by science and engineering EFL learners in a speaking task. *The Journal of Asia TEFL*, 15(1), Spring, 66-81. DOI: <http://dx.doi.org/10.18823/asiatefl.2018.15.1.5.66>
- Pojanapunya, P., & Watson Todd, R. (2018). Log-likelihood and odds ratio: Keynes statistics for different purposes of keyword analysis. *Corpus Linguistics and Linguistic Theory*, 14(1), 133–167. <https://doi.org/10.1515/cllt-2015-0030>
- Pamrod, U., & Darasawang, P. (2018). Group-work and learning strategies by EFL students with different cognitive styles: Closing gaps for implementing cooperative learning in language classroom. *Journal of Institutional Research South East Asia (JIRSEA)*, 16(1), May - June, 71-94.
- Nakamura, S. (2018). How I see it: An exploratory study on attributions and emotions in L2 learning. *Studies in Second Language Learning and Teaching*, 8(3), 553-374. <https://files.eric.ed.gov/fulltext/EJ1188876.pdf>

International Conference Proceedings

- Intraboonsom, C., Darasawang, P., & Reinders, H. (2018). Fostering learner autonomy through learner training in a Thai EFL context. Proceedings from CLaSIC 2018: The 8th CLS International Conference: Motivation, Identity, and Autonomy in Foreign Language Education (pp. 47-59). Singapore: National University of Singapore, Singapore. (6 - 8 December 2018)

- Pandee, M., Tepsuriwong, S., & Singhasiri, W. (2018). Using Narrative Inquiry to Understand Pre-Service Teacher's Self-Efficacy Development. Proceedings from ICER2018: *The 11th International Conference on Educational Research "Innovations for Capacity Building and Networking"* (pp. 256-271). Khon Kaen, Thailand: Anna Offset. (8 - 11 September 2018, Organized by Faculty of Education, Khon Kaen University)

Others International Publications

- Nakamura, S. (2018). You've got a story to share? *Modern English Teacher*, 27(4), 17-20.

Others

- Lin, H. (2018, March 23). **2nd RUNNER UP Award from Identity Exploration: A Narrative Inquiry into International Queer English Teachers' Lives. *Three Minute Thesis® (3MT) Presented by Dtac*. 2018, Faculty of Engineering, Chulalongkorn University.