

International Journals

- Joshi, A., Darasawang, P., & Tepsuriwong, S. (2019). Exploring the role of computers in knowledge construction of young learners in a constructionist classroom. *Journal of Language Teaching and Research*, 10(6), November, 1197-1208. DOI: <http://dx.doi.org/10.17507/jltr.1006.07>
- Towns, S., & Watson Todd, R. (2019). Beyond proficiency: Linguistic features of exceptional writing. *English Text Construction*, 12(2), 265–289. (in press). <https://doi.org/10.1075/etc.00029.tow>
- Jitpaisarnwattana, N., Reinders, H., & Darasawang, P. (2019). Language MOOCs: An expanding field. *Technology in Language Teaching & Learning*, 1(1), 21-32. <https://journals.castledown-publishers.com/index.php/tltl/article/view/142/41>
- Loo, D. B., Trakulkasemsuk, W., & Zilli, P. J. (2019). Examining power through social relations in teachers' discourse about intercultural education. *Intercultural Education*, 30(4), 398-414. DOI: 10.1080/14675986.2018.1540110
- Buddharat, C., Hull, J. C., & Keyuravong, S. (2019). Language maintenance in a rural community in Southern Thailand: Ban Khiriwong. *Kasetsart Journal of Social Sciences*, 40(1), January – April, 172-178. <http://kuojs.lib.ku.ac.th/index.php/kjss/article/view/2761>

Others International Publications

- Reinders, H., Ryan, S., & Nakamura, S. (Eds.). (2019). *Innovation in language teaching: The case of Japan*. Basingstoke: Palgrave. (295 pages)
- Ryan, S., Nakamura, S. & Reinders, H. (2019). Innovation in Japan: Looking to the Future. In: H. Reinders, S. Ryan & S. Nakamura (Eds.), *Innovation in language teaching: The case of Japan* (pp. 283-289). Basingstoke: Palgrave.
- Reinders, H., Nakamura, S. & Ryan, S. (2019). The Scope of Innovation in Japanese Language Education. In: H. Reinders, S. Ryan & S. Nakamura (Eds.), *Innovation in language teaching: The case of Japan* (pp. 1-8). Basingstoke: Palgrave.
- Phung, L., Nakamura, S., & Reinders, H. (2019, March). Learner engagement and subjective responses to tasks in an EFL context. *Applied Linguistics Forum, TESOL International Association*. Retrieved from <http://newsmanager.commpartners.com/tesolalis/print/2019-03-04/3.html>

National Journals

- Loo, D. B., Trakulkasemsuk, W., & Zilli, P. J. (2019). Positioning students in the international intercultural classroom: An exploration of English teachers' discourse. *Journal of Liberal Arts, Thammasat University*, 19(1), January - June, 107-139. <https://www.tci-thaijo.org/index.php/liberalarts/article/view/111768/138963>